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ABSTRACT

This collection of 15 essays focuses on the role of women in higher education around the world, analyzing the gender dimension of the university curriculum in light of the United Nations' World Conference on Women held in Beijing, China, in 1995. The essays include: (1) "Women, Higher Education, and Development" (Mary-Louise Kearney); (2) "The Experience of Feminine Leadership in the Academy" (Sheryl L. Bond); (3) "The University Curriculum, Law, and Gender" (Henrietta Mensa-Bonsu); (4) "Women and Development: Perspectives and Challenges within the University Curriculum" (Maria Inacia D'Avilo-Neto); (5) "Women's Health: A Model of an Integrated Curriculum" (Katherine Sherif and Sandra P. Levison); (6) "Gender and the Curriculum in Commerce and Management Studies" (Margaret Gardner and Marnie King); (7) "The Curriculum in the Humanities: A Case Study and Some Reflections" (Anne Holden Ronning); (8) "Women's Studies in Bulgarian Universities: A Success Story?" (Ralitsa Muharska); (9) "Science and Technology in China: Successes and Challenges for Women's Participation" (Zhizhen Gui); (10) "Gender in Science and Technology: The New Zealand Experience" (Robyn Dormer); (11) "Public Administration" (Maria Teresa Gallego and Otilia Mo); (12) "Gender in Demography and Population Studies at University Level" (Mouna L. Samman); (13) "The Gender Dimension in Agronomy: A Student Perspective" (Willenijm Tuinstra); (14) "Peace Studies" (Sanaa W. Osseiran); and (15) "Teacher Training and the Promotion of Gender Equity: A Case Study of Israeli Society" (Rina Shachar). (Individual papers contain references.) (MDM)

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